2020-21 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: RICHARD ALLIE MIDDLE

Campus Number: 220912044

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

	School	Ct-1-	District.	C	African		Nario ta o	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State			ormance R								(Former)	Enrolled	Enrolled	DISadv	Monitored)
Grade 6 Reading			317	AAR PEH	illialice R	ales by I	esteu (Jiaue, Sui	лјес і , а	iiu Pelio	illialice	Levei					
At Approaches Grade Level or Above	2021	62%	47%	50%	43%	55%	52%	-	*	-	46%	9%	50%	52%	48%	46%	53%
At Meets Grade Level or Above	2021	32%	20%	21%	19%	25%	24%	_	*	_	0%	9%	20%	24%	17%	16%	26%
At Masters Grade Level	2021	15%	7%	8%	10%	9%	6%	_	*	_	0%	6%	20%		5%	6%	9%
Grade 6 Mathematics		.0,,	,,,	0,0		3 70	0,0				0,0	0,0		,	3,0	0,0	5,0
At Approaches Grade Level or Above	2021	68%	48%	57%	54%	63%	53%	-	*	-	46%	16%	50%	59%	55%	53%	61%
At Meets Grade Level or Above	2021	36%	18%	22%	20%	25%	17%	_	*	_	23%	3%	20%	24%	19%	16%	30%
At Masters Grade Level	2021	15%	5%	5%	4%	6%	8%	_	*	_		0%	10%	7%	4%	3%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	55%	56%	50%	54%	57%	-	100%	-	83%	16%	*	58%	53%	51%	52%
At Meets Grade Level or Above	2021	45%	32%	36%	27%	36%	41%	-	100%	_	50%	13%	*	38%	33%	32%	39%
At Masters Grade Level	2021	25%	16%	17%	13%	14%	25%	-	50%	_	22%	3%	*	18%	16%	14%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	31%	30%	24%	31%	39%	-	*	-	15%	8%	*	40%	16%	23%	36%
At Meets Grade Level or Above	2021	27%	7%	6%	5%	7%	5%	-	*	_	0%	0%	*	7%	6%	4%	4%
At Masters Grade Level	2021	12%	1%	1%	0%	1%	0%	-	*	_	0%	0%	*	2%	0%	1%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	51%	56%	51%	59%	51%	-	100%	-	67%	7%	*	56%	56%	51%	52%
At Meets Grade Level or Above	2021	33%	19%	19%	16%	19%	18%	-	67%	-	28%	0%	*	22%	16%	16%	24%
At Masters Grade Level	2021	10%	3%	4%	3%	4%	0%	-	33%	_	6%	0%	*	4%	3%	2%	9%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	65%	67%	65%	64%	76%	*	*	*	69%	33%	*	67%	68%	64%	66%
At Meets Grade Level or Above	2021	46%	38%	38%	31%	43%	41%	*	*	*	46%	4%	*	36%	41%	33%	41%
At Masters Grade Level	2021	21%	14%	11%	11%	9%	13%	*	*	*	23%	4%	*	13%	8%	8%	3%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	47%	52%	41%	57%	61%	*	80%	*	69%	33%	*	52%	53%	48%	66%
At Meets Grade Level or Above	2021	36%	22%	21%	15%	21%	24%	*	60%	*	38%	8%	*	21%	21%	19%	25%
At Masters Grade Level	2021	11%	5%	4%	2%	5%	0%	*	40%	*	6%	0%	*	5%	2%	3%	3%

Texas Education Agency 2020-21 STAAR Performance (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

	School Year		District C	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	54%	58%	48%	66%	64%	*	*	*	69%	33%	*	62%	54%	51%	66%
At Meets Grade Level or Above	2021	43%	32%	33%	30%	29%	42%	*	*	*	38%	13%	*	37%	28%	28%	28%
At Masters Grade Level	2021	24%	16%	14%	16%	11%	13%	*	*	*	23%	0%	*	14%	14%	9%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	50%	43%	54%	56%	*	*	*	69%	38%	*	56%	44%	43%	48%
At Meets Grade Level or Above	2021	28%	20%	15%	14%	14%	16%	*	*	*	23%	0%	*	18%	11%	10%	10%
At Masters Grade Level	2021	14%	9%	6%	3%	8%	7%	*	*	*	15%	0%	*	9%	3%	3%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	59%	82%	73%	86%	91%	-	*	_	*	*	*	80%	88%	81%	*
At Meets Grade Level or Above	2021	41%	24%	37%	32%	50%	36%	-	*	_	*	*	*	34%	44%	31%	*
At Masters Grade Level	2021	23%	10%	18%	14%	29%	9%	-	*	_	*	*	*	17%	19%	12%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	56%	54%	48%	57%	57%	*	83%	*	61%	19%	50%	56%	51%	49%	56%
At Meets Grade Level or Above	2021	41%	30%	24%	20%	25%	26%	*	57%	*	28%	5%	34%	26%	22%	20%	26%
At Masters Grade Level	2021	18%	10%	8%	7%	8%	8%	*	24%	*	11%	1%	16%	10%	6%	5%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	57%	52%	57%	61%	*	79%	*	68%	18%	53%	58%	56%	53%	56%
At Meets Grade Level or Above	2021	45%	34%	31%	26%	33%	35%	*	57%	*	34%	10%	33%	32%	30%	26%	35%
At Masters Grade Level	2021	18%	11%	12%	11%	11%	15%	*	21%	*	16%	4%	20%	14%	10%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	52%	50%	43%	54%	55%	*	86%	*	48%	18%	47%	54%	46%	45%	56%
At Meets Grade Level or Above	2021	37%	23%	19%	15%	20%	18%	*	57%	*	20%	3%	27%	19%	17%	14%	22%
At Masters Grade Level	2021	18%	9%	4%	3%	5%	3%	*	36%	*	2%	0%	7%	6%	3%	3%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	56%	51%	59%	51%	-	100%	-	67%	7%	*	56%	56%	51%	52%
At Meets Grade Level or Above	2021	30%	20%	19%	16%	19%	18%	-	67%	-	28%	0%	*	22%	16%	16%	24%
At Masters Grade Level	2021	9%	4%	4%	3%	4%	0%	-	33%	-	6%	0%	*	4%	3%	2%	9%
All Grades Science																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	71%	61%	58%	48%	66%	64%	*	*	*	69%	33%	*	62%	54%	51%	66%
At Meets Grade Level or Above	2021	44%	32%	33%	30%	29%	42%	*	*	*	38%	13%	*	37%	28%	28%	28%
At Masters Grade Level	2021	20%	12%	14%	16%	11%	13%	*	*	*	23%	0%	*	14%	14%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	67%	50%	43%	54%	56%	*	*	*	69%	38%	*	56%	44%	43%	48%
At Meets Grade Level or Above	2021	49%	39%	15%	14%	14%	16%	*	*	*	23%	0%	*	18%	11%	10%	10%
At Masters Grade Level	2021	29%	18%	6%	3%	8%	7%	*	*	*	15%	0%	*	9%	3%	3%	7%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2020-21 Progress (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

	School	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	Juic	District	Campus						mance Leve	_	Daseu	i uli-out	(waivei)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2021	67%	56%	54%	_	-	_	_	_		53%	48%	56%	-	78%	54%	55%	88%
	2019	78%	70%	-	-	-	-	_	_		-	-	-		-		-	
At Meets Grade Level or Above	2021	41%	30%	24%	_	_	-	_	_		24%	22%	25%	-	39%	24%	25%	75%
	2019	50%	39%	-	-	-	-	-	_		-	-	-		_		-	
At Masters Grade Level	2021	18%	10%	8%	-	-	-	_	_		6%	5%	7%	-	22%	8%	7%	38%
	2019	24%	16%	-	_	_	_	_	_		-	-	-		_		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	57%	_	_	_	-	_		53%	42%	59%	-	83%	57%	55%	k
	2019	75%	68%	-	_	_	_	_	_		-	_	-		_		-	
At Meets Grade Level or Above	2021	45%	34%	31%	_	_	_	_	_		32%	30%	33%	-	50%	31%	33%	*
	2019	48%	39%	-	_	_	_	_	_		-	-	-		_		-	
At Masters Grade Level	2021	18%	11%	12%	_	_	_	_	_		8%	9%	7%	-	17%	12%	9%	*
	2019	21%	15%	-	_	_	_	_	_		-	-	-		_		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	52%	50%	_	_	_	_	_		55%	53%	56%	-	80%	49%	56%	*
	2019	82%	74%	-	_	_	-	_	_		-	-	-		_		-	
At Meets Grade Level or Above	2021	37%	23%	19%	_	_	-	-	_		20%	16%	22%	-	40%	18%	21%	*
	2019	52%	40%	-	_	_	_	_	_		_	-	-		_		-	
At Masters Grade Level	2021	18%	9%	4%	_	_	-	-	_		5%	0%	7%	-	20%	4%	5%	*
	2019	26%	18%	-	_	_	_	_	_		-	-	-		_		-	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	56%	_	-	_	_	_		43%	50%	36%	-	*	56%	48%	*
• •	2019	68%	59%	-	_	_	_	_	_		_	-	_		_		-	
At Meets Grade Level or Above	2021	30%	20%	19%	_	_	-	_	_		18%	14%	21%	-	*	19%	23%	*
	2019	38%	29%	-	_	_	-	-	_		_	-	-		-		-	
At Masters Grade Level	2021	9%	4%	4%	_	_	-	_	_		4%	7%	0%	-	*	3%	10%	*
	2019	14%	8%	-	_	_	-	-	_		_	-	-		-		-	
All Grades Science							I											
At Approaches Grade Level or Above	2021	71%	61%	58%	_	-	-	_	_		67%	-	67%	-	*	57%	66%	
.,	2019	81%	73%	-	-	-	-	-	_		_	-	-		-		-	
At Meets Grade Level or Above	2021	44%	32%	33%	-	-	-	-	_		30%	-	30%	-	*	34%	28%	
	2019	54%	42%	-	-	-	-	_	_		_	-	-		-	- /-	-	
At Masters Grade Level	2021	20%	12%	14%	-	_	_	-	_	-	7%	-	7%	-	*	15%	7%	
	2019	25%	14%	-	-	_	-	-	_		-	-	-		-		-	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	67%	50%	-	-	-	-	-	-	48%	-	48%	-	*	51%	48%	-
	2019	81%	71%	-	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	39%	15%	_	-	-	-	-	-	11%	-	11%	-	*	16%	10%	-
	2019	55%	44%	-	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	18%	6%	-	-	-	-	-	-	7%	-	7%	-	*	6%	7%	-
	2019	33%	24%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	•	White	American Indian Participati		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					20213		rades)	011								
All Tests																
Assessment Participant	88%	92%	97%	98%	98%	94%	*	95%	*	93%	97%	100%	97%	97%	97%	99%
Included in Accountability	83%	86%	91%	93%	92%	88%	*	95%	*	85%	92%	100%	93%	89%	93%	92%
Not Included in Accountability: Mobile	3%	5%	6%	5%	6%	6%	*	0%	*	8%	5%	0%	3%	8%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	3%	2%	2%	6%	*	5%	*	7%	3%	0%	3%	3%	3%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	3%	2%	2%	6%	*	5%	*	7%	3%	0%	3%	3%	3%	1%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

Texas Education Agency 2020-21 Graduation Profile (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	1,077	360,220
By Ethnicity:				
African American	-	-	512	44,729
Hispanic	-	-	316	184,060
White	-	-	161	105,215
American Indian	_	-	5	1,226
Asian	_	-	42	17,126
Pacific Islander	_	-	4	557
Two or More Races	_	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	170	49,535
Foundation H.S. Program (Endorsement)	_	-	12	15,689
Foundation H.S. Program (DLA)	_	-	893	292,532
Special Education Graduates	_	-	105	29,018
Economically Disadvantaged Graduates	_	-	641	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	94	29,639
At-Risk Graduates	-	-	541	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

Texas Education Agency 2020-21 Student Information (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	863	100.0%	15,717	5,359,040	863	100.0%	15,731	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.8%	3.7%	0	0.0%	4.8%	3.7%
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	303	35.1%	7.4%	7.7%	303	35.1%	7.4%	7.7%
Grade 7	305	35.3%	8.1%	7.9%	305	35.3%	8.1%	7.8%
Grade 8	255	29.5%	8.4%	7.9%	255	29.5%	8.4%	7.9%
Grade 9	0	0.0%	8.4%	8.1%	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	310	35.9%	46.5%	12.7%	310	35.9%	46.5%	12.7%
Hispanic	299	34.6%	33.1%	52.9%	299	34.6%	33.0%	52.9%
White	187	21.7%	11.8%	26.5%	187	21.7%	11.8%	26.5%
American Indian	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%
Asian	16	1.9%	4.1%	4.7%	16	1.9%	4.1%	4.7%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	46	5.3%	4.0%	2.7%	46	5.3%	4.0%	2.7%
Sex:								
Female	404	46.8%	48.4%	48.9%	404	46.8%	48.3%	48.9%
Male	459	53.2%	51.6%	51.1%	459	53.2%	51.7%	51.1%
Face and all Birth and a little	645	70.007	75 20/	60.201	645	70.007	75 401	60.33
Economically Disadvantaged	612	70.9%	75.2%	60.3%	612	70.9%	75.1%	60.2%
Non-Educationally Disadvantaged	251	29.1%	24.8%	39.7%	251	29.1%	24.9%	39.8%
Section 504 Students	91	10.5%	8.1%	7.2%		10.5%	8.1%	7.2%
EB Students/EL	89	10.3%	17.0%	20.7%		10.3%	17.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.3%	1.2%				
Students w/ Dyslexia	63	7.3%	5.6%	4.5%		7.3%	5.6%	4.5%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.3%	0.2%	1.1%	3	0.3%	0.2%	1.1%
Immigrant	1	0.1%	0.4%	2.0%	1	0.1%	0.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	863	100.0%	100.0%	64.5%	863	100.0%	100.0%	64.5%
Military Connected	12	1.4%	2.1%	2.7%	12	1.4%	2.1%	2.7%
At-Risk	446	51.7%	51.5%	49.2%	446	51.7%	51.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	86	10.0%	17.3%	21.0%	86	10.0%	17.3%	20.9%
Gifted and Talented Education	71	8.2%	7.3%	8.3%	71	8.2%	7.3%	8.3%
Special Education	99	11.5%	11.5%	11.1%	99	11.5%	11.6%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	99							
By Type of Primary Disability Students with Intellectual Disabilities	57	57.6%	48.7%	42.5%				
Students with Physical Disabilities	10	10.1%	16.7%	21.3%				
Students with Autism	8	8.1%	17.0%	14.1%				
Students with Behavioral Disabilities	24	24.2%	15.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	15.5%	13.8%				
By Ethnicity: African American	0	0.0%	8.5%	2.8%				
Hispanic	0	0.0%	4.0%	7.1%				
White	0	0.0%	1.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	8.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	16.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	_	_	25.5%	16.6%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2020-21 Student Information (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	_	19.6	18.0
Grade 2	_	19.4	18.0
Grade 3	_	19.5	18.2
Grade 4	_	19.3	18.3
Grade 5	-	21.1	19.8
Grade 6	16.0	20.9	19.4
Secondary:			
English/Language Arts	16.6	18.7	15.7
Foreign Languages	20.0	17.1	17.8
Mathematics	19.2	20.0	16.9
Science	16.1	19.6	17.9
Social Studies	16.8	21.9	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

	Campus	;		
Staff Information	Count/Average		District	State
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	55.3	95.1%	73.7%	64.3%
Teachers	54.3	93.4%	59.1%	49.6%
Professional Support	1.0	1.7%	10.5%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	3.6%	3.0%
Educational Aides:	2.8	4.9%	13.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	52.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	19.7	33.9%	54.5%	51.5%
Teachers by Ethnicity:				
African American	10.6	19.5%	32.1%	11.1%
Hispanic	6.3	11.6%	13.7%	28.4%
White	33.4	61.6%	50.1%	56.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	4.0	7.4%	1.9%	1.2%
Teachers by Sex:				
Males	21.4	39.5%	24.3%	23.8%
Females	32.8	60.5%	75.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	38.0	70.0%	64.0%	73.0%
Masters	16.3	30.0%	34.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.6	15.8%	7.6%	6.7%
1-5 Years Experience	16.3	30.0%	32.4%	27.8%
6-10 Years Experience	14.4	26.5%	24.0%	20.3%
11-20 Years Experience	12.0	22.1%	25.5%	29.1%
21-30 Years Experience	3.0	5.5%	8.9%	13.0%
Over 30 Years Experience	0.0	0.0%	1.6%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.5	6.4
Average Years Experience of Principals with District	0.0	4.8	5.5
Average Years Experience of Assistant Principals	0.0	7.0	5.5
Average Years Experience of Assistant Principals with District	0.0	5.8	4.8
Average Years Experience of Teachers:	7.6	9.4	11.2
Average Years Experience of Teachers with District:	4.9	4.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,994	\$59,481	\$50,849
1-5 Years Experience	\$61,588	\$60,608	\$53,288
6-10 Years Experience	\$65,225	\$63,026	\$56,282
11-20 Years Experience	\$66,594	\$64,969	\$59,900
21-30 Years Experience	\$67,759	\$70,776	\$64,637
Over 30 Years Experience	-	\$77,879	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,906	\$63,394	\$57,641
Professional Support	\$67,677	\$76,263	\$68,030
Campus Administration (School Leadership)	-	\$90,308	\$83,424
Instructional Staff Percent:	n/a	77.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.0	5,731.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.6%	6.2%	
Career and Technical Education	4.0	7.3%	6.3%	5.1%	
Compensatory Education	0.0	0.0%	0.4%	2.8%	
Gifted and Talented Education	9.0	16.5%	6.7%	1.8%	
Regular Education	38.5	70.9%	71.3%	71.0%	
Special Education	2.9	5.3%	12.6%	9.4%	
Other	0.0	0.0%	0.0%	3.6%	

Texas Education Agency 2020-21 Staff Information (TAPR) RICHARD ALLIE MIDDLE (220912044) - CROWLEY ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)